

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding
Please complete the table below.



Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,380

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	69.09%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85.45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	27.27%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021/22		Total fund allocated:19380		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 13.7%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To support and increase the children’s activity levels at school and in P.E lessons. A focus on high engaging lessons to develop children’s health and fitness, whilst positively impacting their mental health.</p> <p>Increase the activity levels back to original levels (Pre covid19) ‘Active breaks’ both breakfast and lunch time.</p>	<p>New facilities, New equipment, a variety of fun engaging equipment for the children to use in lessons, morning and lunch breaks.</p> <p>New basketball nets to aid PE delivery and competition at school. To cater for all year groups and improving delivery to whole school. As the height of the new basketball nets facilitate the children’s needs. This supports the engagement of all children in lessons and specifically in basketball, which a sport the children at our school all love.</p>		<p>2021-2022: £1800 for Basket Ball nets</p> <p>Costs of the maintenance of sports equipment and facilities: £190: sports hall, and gymnastic equipment. Multi use games area and trim trail (including repairs)</p>	<p>Children’s fitness levels have improved, specifically seen in P.E lessons.</p> <p>The new equipment that is being bought allows the children to have fun whilst burning calories at play times during the school day and to make them more fun.</p> <p>These new facilities and equipment supports the children’s positive Physical education experience in school by supporting attainment, confidence, skill development, social skills, personal skills, cognitive development and creative skills.</p>	
			<p>Sustainability and suggested next steps:</p>		
			<p>Continue to develop the school’s equipment and resources as this opens opportunities for our children to have a sense of ownership, to be proud of our school whilst trying new activities. Continue to help support forest school in developing this for the whole school by training, support with resources and equipment.</p> <p>In 2022-23 to Embed Playground Leaders back into the school’s ethos of active breaks. Playground leaders have a sense of ownership and belonging. The children who are a part of this program are proud being involved in this and it gives them different roles and responsibilities within school. Leadership and coaching roles, especially with the KS1 children.</p>		

<p>Increase the provision and opportunities in the Forest School for the whole school</p>	<p>To develop the school's clubs provision, increase the activity levels of Forest school based lessons, forest school delivery, team building activities and after school clubs for children in both KS1 and KS2</p> <p>Forest school lead given time to develop resources and equipment, increase provision, planning of activities and time to improve the forest school facilities for the school. Half a day per term to work on forest school development</p>	<p>£674 for the year</p>	<p>Impacting the children orienteering, team building, crafts and experiences with nature in woodland area. Cross curricular links from P.E to other subjects</p>	<p>Continue to support the forest school leader and the development of the program in the forest school</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>8.1%</p>				
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>High quality resources and equipment made available enable to increase engagement in both PE lessons and break times. This in turn impacts on behaviour and learning behaviour in the class room which leads to improved attendance and attainment overall.</p>	<p>Improving the equipment available to the children to aid lesson delivery, play time and after school opportunities for our children.</p>		<p>Active play break to be more fun, energetic and engaging by introduction of new facilities. New equipment to support lesson delivery to provide a wider range of opportunities for the children and enhance lesson delivery and raise aspiration.</p>	<p>Look to have canopy areas astroturfed so have outdoor clean and safe area to access in all weathers. Which will be excellent for the school and will be available for many years to come to allow children continued high quality P.E lessons all year round.</p>
<p>Sporting rewards for children in such things likes sports days, inter and intra sports competitions and recognition of sportsperson of the week in P.E rewards</p>	<p>Children given the opportunity to challenge for rewards such as trophies and medals in lessons, in sports days and competitions.</p> <p>Working hard, listening and recognising</p>	<p>£411</p>	<p>Data collected of children's activity levels at breaks through the active play and school playground leader's programs. Assessment and PE file. Children have a wider knowledge of</p>	<p>Source an interactive dance scheme of work into the school's curriculum potentially. Sept 2022</p> <p>Introduce more lunch and after school opportunities for our</p>

<p>Further developing the schools after school provision for all pupils. Increasing the diversity and clubs for all children across school.</p>	<p>positive behaviour is rewarded in P.E</p> <p>The children who are a part of this after school program engage in physical activity and games. Working on team work, skill development and social skills</p>	<p>£1166</p>	<p>a number of different skills, health and fitness, nutrition, competitions rules, team work and many others.</p> <p>Community links with local football clubs established. Other community links with local clubs, sports coaching businesses to deliver a variety of activities, sports and competitions for our children. This extends children's boundaries and raises aspiration.</p> <p>Giving children opportunity to take part in something after school. Meeting new friends from different year groups. Improving and increasing exercise levels. Development of skills in sports and P.E</p>	<p>children on a weekly basis, working with P.E and sports coaching professionals that the school now has links with through the P.E specialist.</p> <p>Continue to make links with local community clubs to create pathways for our children in a variety of sports. Widen these links in other sporting areas. Such as Doncaster Eagles Basketball and 'Doing more for girls in sport' initiative with 'Total Runnable'</p> <p>New activities for the children to experience in 2022-2023: Taekwondo</p> <p>continue to support children afters after school opportunities and development of clubs for the children to choose from.</p> <p>Further develop links within local community</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 10%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE specialist to work with teachers to deliver a broad PE curriculum consisting of regular team teaching within P.E lessons. Continuing to grow the PE curriculum by offering a variety of specific specialist opportunities for our children to take part in sports and physical activities within the curriculum, working with Staff development (Team Teach).	<p>These include creating new and exciting opportunities through a diverse and creative curriculum in sports/physical activities within their P.E lessons. The children will experience a variety of skills, health and fitness activities.</p> <p>Upskilling PE specialist and staff in key areas of PE delivery, including health and fitness, healthy minds and healthy body. Questioning of children, questions and confidence of all staff in P.E</p> <p>Regula team teach session per half term with staff</p>	£1944: 1 x Team teach sessions per class per half term.	<p>P.E specialists to work alongside staff and provided professional development in P.E (Team Teaching) – helps develops teacher skill and subject knowledge, which impacts across the curriculum.</p> <p>Developing relationships of staff with children out of the classroom, different environments.</p> <p>High quality questioning helps develop the connections children make in their learning. Learning in PE impacts on learning across the curriculum.</p> <p>Children’s questioning and thinking improving as they have a better understanding of the type of questioning to use in different</p>
			Sustainability and suggested next steps: Continue to develop the working relationship between the school, PE specialist. Also continue link with Active Fusion, school sport network in Doncaster to progress the schools PE ethos and promotion of physical activity/health and well-being. (Continue links with leading P.E company Active Fusion in 2022-2023)

			<p>situations with their peers in lessons. The role of the coach and athlete within lessons is being embedded in to the curriculum. They know how to ask open questions, understand peer assessments and analysis of each other's performance during lessons. Children work as a coach and athlete roles within lessons and at break times.</p>	
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 38.4%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>A focus this academic year has been to allocate a proportion of the sports premium funding to support the children in continuing leading a healthy and active lifestyle as part of their PE Curriculum and active lifestyles program within school.</p>	<p>A range of specialist fitness based activities was bought in 2020-2021 academic year and we intend to build upon this in the 2021-22 academic year for our children to access and use within high quality PE lessons.</p> <p>Fitness, Healthy body, healthy mind P.E lessons: 100 hours throughout the academic year: 20 weeks of 1x 60 minutes of specialist fitness session for each</p>	<p>£2000 for Fitness, Healthy body, healthy mind P.E lessons:</p>	<p>High quality lesson delivery and a wider range of knowledge and skills opportunities for children. Children's fitness to improve, Cardiovascular, strength, power, suppleness, speed through the delivery of the different fitness based sessions.</p>	<p>Continue to develop specific specialist health/fitness sessions to encourage children to be physical active and understand how exercise can support mental health year by year. September 2022-July 2023).</p> <p>Gain further ideas and knowledge by working with other professionals from other schools and coaching/teaching</p>

<p>A key focus for the school this academic year has been to develop the children's understanding and support them in all aspects of health and wellbeing, including diet, sleep, exercise and mental health.</p>	<p>class to experience.</p> <p>We have brought in Evolve Health Mentors who are training learning mentors whom use an assessment tool, a wellbeing compass that assesses the baseline health of all pupils in the school to help determine where to target support.</p>	<p>Evolve Health mentor: £5451</p>	<p>They work with 10-20% of pupils as determined by the school to help them focus on their health and wellbeing, this has included: breakfast clubs; activities in breaks; support in the classroom; mentoring 1-2-1 and in small groups and a range of prepared lessons with a wellbeing focus.</p>	<p>professionals in PE within the community. Continue to development of P.E specialist's professional development and then feedback in to the school and staff.</p> <p>We are monitoring to continue the baseline work achieved this academic year with the Evolve Health Mentors team again in 2022-23 academic year</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Opportunity to participate in competitive sport in other, and professional sports venues, broadens horizons for children and raises aspiration. It also improves self-esteem which term impacts on learning across the curriculum.</p> <p>Re introduce our competition program after Covid-19 impact on these opportunities for our children.</p>	<p>Each year group given opportunities. Festivals and competitions for Foundation, KS1 and KS2 throughout the school year for children to experience.</p> <p>This allocation of the Sports' Premium is used to get the children to these competitions by transporting them safely by coach or mini bus. Then cover for the P.E lead, staff who goes with the children with coaching professionals. Thus keeping high quality PE when PE Specialist is out with the children at competitions.</p>	<p>£2355 for travel and £3321 for cover costs for competitions and CPD for 2021-2022</p> <p>Campsmount Competitions: £75</p> <p>£50 for the registration for school games competitions: same each year</p>	<p>Evidence of school's participation in competitions can be seen on the School website, school PE Facebook, Active Fusion website, South Yorkshire Sport website of photos, reports and videos of children's engagement.</p> <p>Impact on children's experiences at school and developing a wide range of skills.</p> <p>Success in local newspaper, reports on School Games website and school website. Opening doors and opportunities for children to meet new people, experience new sports/games, learn how to win and lose graciously.</p> <p>Cover staff to allow them to have more time with children in sporting situations and gain further confidence from CPD and attendance at sports competitions/festivals.</p>	Continue in 2022-2023 to finance our schools games after school provision and competition program.

Signed off by	
Head Teacher:	Mrs Vicky Stinson
Date:	July 2022
Subject Leader:	Mr Bradley Johnston
Date:	July 2022
Governor:	Mrs Sue Williams
Date:	July 2022