



Working Linguistically

Disciplinary Knowledge Progression in Modern Foreign Languages.

This document outlines the disciplinary knowledge which children will develop through French lessons. Learning disciplinary knowledge gives children the tools to unlock the significance of the carefully mapped substantive knowledge, outlined in Knowledge Organisers.

	Reading	Writing	Speaking and Listening	Cultural Understanding
3	<p>I can link the spelling, sound and meaning of words</p> <p>I can read and recognise most of the vocabulary.</p> <p>I can recognise how sounds are represented in written form.</p> <p>I can recognise familiar words in written form.</p>	<p>I can recognise how sounds are represented in written form.</p> <p>I can recognise familiar words in written form.</p> <p>I can experiment with the writing of simple words.</p>	<p>I can explore the patterns and sounds of language through songs and rhymes. I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can link the spelling, sound and meaning of words.</p> <p>I can engage in conversations by answering questions and beginning to ask questions.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can begin to develop accurate pronunciation and intonation.</p> <p>I can listen and recognise most vocabulary taught in Year 3.</p> <p>I can say the sounds of a few letter strings.</p> <p>Joins in with the actions of songs, stories and rhymes.</p>	<p>I understand that French is spoken in France and elsewhere in the world. I can locate the country and where else in the world the language is spoken.</p> <p>I can identify social conventions.</p>

I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words/phrases.

I can recognise and respond to the written form of familiar vocabulary. I can make links between French phonemes and spellings.

Apply phonic knowledge to support reading.

I can use a dictionary to look up spellings of French words.

I can memorise and present a short, spoken text.

I can present my ideas and information to a range of audiences.

I can write familiar vocabulary.

I can apply phonic knowledge to support writing.

I can engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help.

I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words/phrases.

I can present my ideas and information to a range of audiences.


I can describe people, places, things and actions orally.

I can appreciate stories, songs, rhymes and poems in French.

I can compare traditional stories. I can learn about festivals and celebrations in different cultures.

I can identify similarities and differences between cultures and traditions.

5	<p>I can speak, read and understand a complex sentence, e.g. noun, adjective, verb, adverbial phrase.</p> <p>I can read aloud confidently familiar words observing silent letter rules. I can follow a simple text of a familiar song or story and sing or read aloud.</p>	<p>I can write a more complex sentence using a language scaffold, maybe from memory, with understandable accuracy. I can describe people, places, things and actions orally and begin to do so in my writing.</p>	<p>I can ask and answer a variety of questions with support.</p> <p>I can follow a simple text of a familiar song or story and sing or read aloud. I can speak, read and understand a complex sentence, e.g. noun, adjective, verb, adverbial phrase.</p> <p>I can describe people, places, things and actions orally.</p>	<p>I can look at further aspects of everyday lives from the perspective of someone from another country.</p> <p>I can recognise similarities and differences between places (geographical features and places in different countries).</p> <p>I can compare symbols, objects or products which represent their own culture with those of another country. I can compare products (stories) in their own culture with those of a different country.</p> <p>I can reflect on cultural issues using empathy and imagination to understand other people's experiences.</p>
6	<p>I can appreciate stories, songs, poems and rhymes in French.</p> <p>I can speak, read, write and understand a complex sentence, e.g. with a subordinate clause by manipulating language using a scaffold or dictionary.</p>	<p>I can write phrases from memory, and adapt these to create new sentences. I can describe people, places, things and actions orally and in writing.</p> <p>I can speak, read, write and understand a complex sentence, e.g. with a</p>	<p>I can appreciate stories, songs, poems and rhymes in French.</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can speak, read, write and understand a complex sentence, e.g. with a</p>	<p>I can look at further aspects of everyday lives from the perspective of someone from another country.</p> <p>I can recognise similarities and differences between places (geographical</p>

 <p>I can follow and understand a song or story with more complex language.</p>	<p>subordinate clause by manipulating language using a scaffold or dictionary. I can write complex familiar sentences from memory with understandable accuracy.</p>	<p>subordinate clause by manipulating language using a scaffold or dictionary. I can engage in a short conversation without support.</p> <p>I can pronounce some unfamiliar words in a sentence using phonic knowledge</p>	<p>features and places in different countries).</p> <p>I can compare symbols, objects or products which represent their own culture with those of another country. I can compare products (stories) in their own culture with those of a different country.</p> <p>I can reflect on cultural issues using empathy and imagination to understand other people's experiences.</p>
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