



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

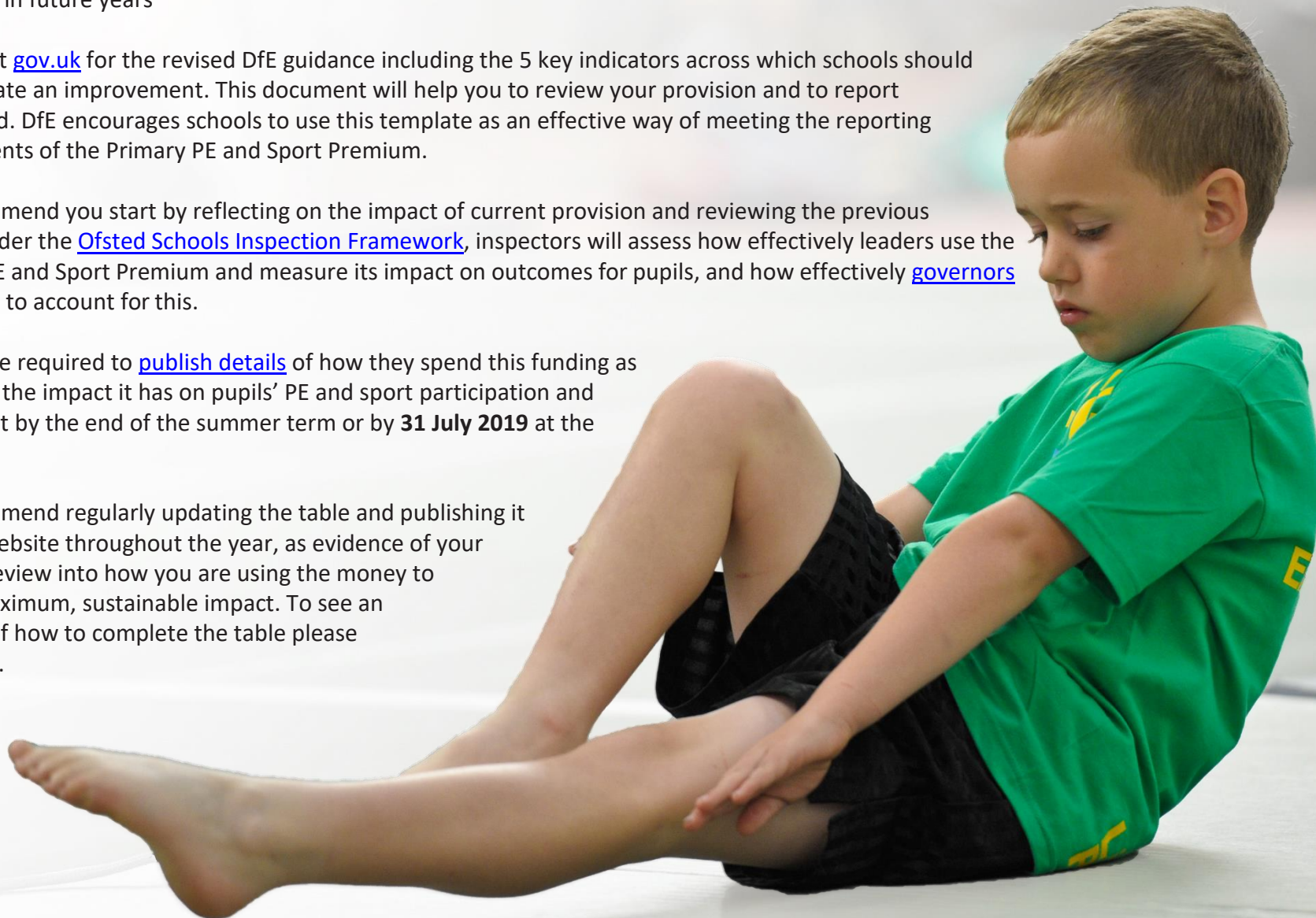
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1) The school's new PE facilities and equipment available for the children to have access to during PE lessons, break times and for sports clubs (lunch and after school clubs). Buying new equipment to help support delivery in the whole PE curriculum at school 2) Continual raising of the school's profile in PE across the school. We have now achieved the gold school games mark for four consecutive years. This highlights the success the school is having with PE and this is supported by the impact the 'Sports Premium/' is having on the school. The next step is going for the 'platinum' this year and try to be the first school in Doncaster to achieve this. 3) Offering all children across all key stages the continued opportunity to take part in after school clubs. 4-7 sport after school clubs running per week. A wide variety of clubs such as dance, cheerleading, multi ports, football, tag rugby and many more. 4) Creating more opportunities for many children through all key stages to have to represent the school in competitions against other schools locally and regionally. Also it can be seen that the success the children are having at these competitions is due to the quality of PE provision at the school. The children have won many local and regional competitions throughout this last academic year and we wish to continue to raise the profile of PE. Therefore, the sports premium funding is supporting the whole PE provision at the school. 5) Further aiming to develop PE at Foundation Stage. A specialist was brought in through Active Fusion to support both the class teachers and parents at Foundation Stage in raising the profile of PE, exercise and health in the last academic year to work with the class teachers. A ten-week program was put in place for a specialist team to teach alongside our staff and interact with parents and with the children in an active environment. Lesson delivery in Foundation Stage has significantly improved and the level of opportunities for the children has risen, we are continuing to develop this in this academic 	<ol style="list-style-type: none"> 1) The PE specialist is continuing to work along Active Fusion and Club Doncaster to support the school's ethos in improving both children's behavior, attendance and attainment at school. These bespoke packages will give our children incentives to work alongside coaches to target these areas. 2) Continued Staff involvement with after school clubs and competitions. To allow a variety of staff throughout all key stages to attend inter- and intra-competitive sports competitions with the children. Here the staff can see the children in a different environment. 3) We are continuing to development more ICT in to lessons by using the iPads in the lessons and linking them to the CleverTouch interactive screen. Enable children to analyse both self and peer assessment within lessons. 4) We are continuing to develop the PE at Foundation stage. PE specialist to support teachers in developing their teaching ability and confidence of PE. In September PE specialist will support the Foundation staff in the delivery of the real PE program in to their curriculum timetable. 5) The Development of the school's assessment tool in PE. A new assessment developed by a PE specialist in the local community is being considered to be implemented in to the school's PE program.

<p>year.</p> <p>6) Continuing to Promote the school's P.E ethos and attitudes, to encourage the children to understand that health and well-being is very important in life. The P.E Co-ordinator, PE Specialist and class teachers are continuing to embed this in to lessons and make it the school's ethos. We continue to enable the children to have different roles within school and P.E lessons. Children are given the opportunity to be leaders, coaches and officials during lessons. We continue to see here that some children flourish in different sporting contexts.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	27.7% (September 2019)
<p>What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	18.5%
<p>What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £14,535 plus more to come in later	Date Updated: Sept 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More Active breaks at both breakfast, lunch and after school clubs for children in both KS1 and KS2.	To get new equipment, a variety of fun engaging equipment for the children to use at both morning and lunch breaks. To freshen up the playground leader's equipment box New storage boxes for children to store equipment safely for our door play. Equipment to support children being active throughout the day, 30 minutes of activity. Active breaks, breakfast clubs, lunch clubs and after school clubs to promote activity levels of children. Specialist coaches brought in to deliver sessions after school to support the PE ethos and curriculum in school. Playground leaders program Here children are given specific training on how to engage other children with a variety of activities.	£3000 Active Fusion Bespoke Training Package (£350) £600 for maintenance of sports equipment and facilities	Playground Leaders have a sense of ownership and belonging. The children who are a part of this program are proud being involved in this and it gives them different roles and responsibilities within school. The new equipment helps the children to by giving them nice new equipment to be proud of. The New equipment that is being bought allows the children to have fun whilst burning calories at play times during the school day. The quality of the coaching from the PE specialists, sports coaches and dance coaches is reflected in the children's attainment, confidence and improvements in skills such as social, personal, cognitive and creative skills as well as the physical skills we are trying to develop throughout their journey at Owston Park.	Continue to embed more breakfast, lunch and after school opportunities for our children on a weekly basis. Continue to make links with local community clubs to create pathways for our children. Made big steps with local pyramid school and local grass roots football club this year. Hoping to develop this further in the next academic year.

	Maintenance of equipment: MUGA, TrimTrail, gymnastic equipment and sports hall.		<p>Whole school attendance has continued to improve in previous years and we believe that the PE program has supported this at school. Therefore, the continuation of active breakfast clubs, lunch clubs and after schools will encouraged children to be at school as they thoroughly enjoy their sport, PE lessons and clubs.</p> <p>In previous the year the heads of our trust came in to speak to staff and children about our school. The children gave positive feedback suggesting that the PE program and sport at our school was one of their favorite things about our school.</p> <p>Therefore, the continued support of the sports premium is giving our children a positive school life through PE.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 6%
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1) Quality of PE lessons: ICT availability instantly in lessons for all children to access. 2) Children’s engagement within lessons and attendance of PE lessons. Whole school attendance. 3) Opportunities for children to engage in new activities, high 	<p>Schemes of work; interactive lesson plans available now for Real PE scheme previously bought into and now Real Gym.</p> <p>Equipment purchased for lessons and play times: Playground equipment and lesson equipment</p>	<p>£300 (£400 Active fusion package)</p> <p>£50 for the registration for school games competitions</p>	<p>PE social media accounts and school website for access to photographs. Assessments of children’s progress.</p> <p>Children’s activity levels at breaks through the active play and school playground leader’s programs. Assessment and PE file</p>	<p>Source an interactive dance scheme of work into the school’s curriculum.</p> <p>Continue to embed more breakfast, lunch and after school opportunities for our children on a weekly basis.</p>

<p>quality PE within their school day, lunch and after school clubs.</p> <p>4) Active lessons, brain boosting classroom exercises/activities for class teachers to do on a daily/weekly basis.</p>	<p>Children active in classroom to get them up and active after sitting in lessons and inactive for a period of time. Exercises/mini competitions given to staff to perform with children for a get up and get active section of an lesson</p>		<p>Quality of Gymnastic lessons now. Raised the profile of gymnastics and dance within the school's curriculum delivery, including cheerleading and dance after school clubs throughout the year.</p> <p>Community links with local football clubs established. Other community links with local clubs, sports coaching businesses to deliver a variety of activities, sports and competitions for our children</p> <p>Gives the children opportunity to get moving after periods of time of inactivity and competition(friendly) against the class, both as individuals and in team based activities. Working on team building and co-operation as a team.</p>	<p>Continue to make links with local community clubs to create pathways for our children in a variety of sports</p> <p>Continue to give class teacher opportunities for mini activities to be done in a classroom. Give a variety of options for them to spend 10 minutes both in morning and afternoon with the children in an active manner. Good for brain boosting and concentration in lessons.</p> <p>Possibility of new assessment program for PE to be introduced from September 2019.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1) CPD Training of PE specialist and staff.</p> <p>2) Schemes of Work: online and interactive Real PE and Real Gym (gymnastics)</p> <p>3) Opportunities for class teachers in becoming further involved with PE program, such as experiences in leading competitions, lessons and going out with the children on competitions.</p>	<p>Upskilling PE Specialist and staff in key areas of PE delivery, such as weaker areas of delivery, for example dance and gym. Also work on questioning and continued update on opportunities for the schools PE program. CPD courses for PE specialist to attend through Active Fusion and other companies in the community. Attending these to upskill knowledge and then broaden the opportunities for the children at school.</p> <p>Building interactive lessons in to the school PE curriculum time table, focus on gymnastics and dance lessons.</p> <p>Cover costs to allow staff to go on the competitions with PE specialist to interact with their children in a different environment outside the class room.</p> <p>School website and social media - photos, videos.</p>	<p>£1000</p> <p>(£400)</p>	<p>Active Fusion bespoke package including up-skilling of staff and children</p> <p>Cover staff to allow them to have more time with children in sporting situations and gain further confidence.</p> <p>Lesson delivery; photos taken of lesson and children's interaction within them</p>	<p>Continue to develop the working relationship between the school, PE specialist and Active Fusion to progress the schools PE ethos and promotion of physical activity/health and well-being.</p> <p>Also continue to include as many staff as possible from each key stage in the PE program both in and out of school.</p> <p>Embed the online 'Real Gym' in to the school's curriculum, staff to understand at foundation and PE specialist how it works and fits in to the children's needs.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialist and sports coaches to continue to offer a variety of opportunities for our children to take part in sports and physical activities within the curriculum. Experience of lots of different skills and health and fitness activities, whilst having fun.	To continue high quality lesson delivery; focus on the promotion of health, fitness, mental strength, discipline, resilience, respect, self-esteem and confidence to develop the whole child. That then can be transferrable to the class room and at home. 2 X 60 minutes of high quality PE lessons per week for each year group from Foundation to year 6	£5000	High quality lesson delivery. Lesson evidence, photos, videos, school website, social media. Registers of after school clubs, broad range of competitions that the school has attended.	Continue to be involved with the schools' games competition calendar. Further Development of lesson delivery by working with other PE professionals and also CPD training will allow even more of a variety of sports and activities in lesson delivery, such tri-golf, archery, handball and tennis. Gain further ideas and knowledge by working with other professionals from other schools and coaching/teaching professionals in PE within the community.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We aim to achieve similar or better the amount of competitions we go to and therefore give lots of opportunities to our children in Primary school sport. Offering different competitions opportunities with 'The School Games' against other schools in the local community. Opportunities for children in both inter- and intra-school competitions (in lessons). Also the school has been competing regionally in	Each year group given opportunity. Allocation of Sports Premium to get the children to these competitions by coach or mini bus and also keeping the quality of PE high when Primary PE Specialist is out with the children at competitions with staff by bringing in sports coaches who work with PE specialist to cover lessons.	£4000 cover £5000 travel £50 for registration to take part in the school games competitions	School website, school PE Facebook, Active Fusion website, South Yorkshire Sport website for access to photos, reports and videos of children's engagement. Impact on children's experiences at school and therefore developing a wide range of skills.	Continue to allow children this positive competitive sporting opportunity through the use of the Sports Premium. This allows the children to meet new people, compete against children from different areas. Taking children out of their comfort zones to improve.

<p>previous so we aim to be as successful this year if not more.</p> <p>Competition for both KS1 and KS2 throughout the school year.</p>				
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