

## Reading Skills Grid - Early Reading



Below are some activities to support your child in developing key skills in reading.

### Nursery

<p>Enjoy sharing picture books by yourself or with a grown up. Can you tell a story using the pictures?</p>	<p>Practise singing your favourite nursery rhymes! Can you sing these nursery rhymes to a sibling or an adult: 'Incy Wincy Spider', 'Twinkle Twinkle Little Star', 'Humpty Dumpty', '5 Currant Buns'.</p>	<p>Ask a grown up if they can ask you to find these objects using Fred Talk (sounds only) Cup (c-u-p), hat (h-a-t), toy (t-o-y), bag (b-a-g) pen (p-e-n) Can you blend the sounds together to say the word and find it?</p>
<p>Practise how to be a good listening and tune into the sounds around you by going on a listening walk in your garden or local area. What different sounds can you hear?</p>	<p>Make some stick puppets from your favourite fairy tale and use them to retell the story. What about 'The Gingerbread man'? or 'The Three Little Pigs'?</p>	<p>Make some 'Silly Soup' - find some objects that rhyme (sound the same) and put them into your soup naming them one at a time e.g. hat, rat, cat, bat</p>

## Reception

<p>Can you make up your own story using your toys and include star words and story language such as: "Once upon a time...", "One sunny morning...", "The end" etc.</p>	<p>Choose a reading book of your level from the Oxford Owl website and have a go at reading it to someone in your house.</p>	<p>Practise sight reading 'red words' (tricky words)</p> <p>These can be found on: <a href="https://youtu.be/87Yx2PUI22a">https://youtu.be/87Yx2PUI22a</a></p>
<p>Go on a sound hunt around your house and garden. Can you find things that contain the sounds: 'sh', 'oo', 'ng' 'ch' 'th'</p> <p>Can you say whether the sound is at the start of the word, in the middle of the word or at the end of the word?</p>	<p>Can your grown up write some 'Alien Words' using the sounds you know and can you have a go at reading them?</p> <p>e.g. ib, ip, mip, vab, sem, pid, teb, zan, geb, tob, fot, cug, kib, lan, jep, sheb, vack</p>	<p>Play some phonics games on:</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/2">https://www.phonicsplay.co.uk/resources/phase/2</a></p>

Year 1

<p>Practise Year One Common exception words - how many can you read in 1 minute?</p>	<p>Can your grown up write some 'Alien Words' using the sounds you know and can you have a go at reading them?</p> <p>e.g. grout, trape, fich etc.</p>	<p>How many times can you read a page of your reading book - repeating the same line over and over again in 1 minute?</p>
<p>Have a go at designing a simple story using a story 'S' to help you. Your story will need a beginning, a middle and an end.</p> <p>Can you write your story?</p>	<p>Read two of your favourite stories and compare them.</p> <p>Which story do you like the best?</p>	<p>Continue these two rhyming strings with another sentence of your own:</p> <p>'The frog is on a log...'</p> <p>'The man had a pan...'</p>

## Year 2

<p>Practise Year Two Common exception words - how many can you read in 1 minute?</p>	<p>Read two of your favourite stories and compare them. Can you compare the settings? Can you compare the characters?</p> <p>Which story do you like the best and can you explain why?</p>	<p>Can you think of some questions to ask a grown up about a traditional tale that you know?</p> <p>E.g. The Gingerbread man: 1. Name 2 characters in the story? 2. Who chased the Gingerbread man first?</p>
<p>How many times can you read a page of your reading book - repeating the same line over and over again in 1 minute?</p>	<p>Can your grown up write some 'Alien Words' using the sounds you know and can you have a go at reading them?</p> <p>e.g. blurst, stroft, terg, quemp, geck etc.</p>	<p>Write a simple story with a beginning, middle and end using story language.</p> <p>Practise reading the story and orally retell to the people in your house.</p>

Key websites to help your child: Reading

<https://www.phonicsplay.co.uk/resources>

[/phase/2](#)

[https://letters-and-](https://letters-and-sounds.com/index.php/phase-1-resources/)

[sounds.com/index.php/phase-1-resources/](https://letters-and-sounds.com/index.php/phase-1-resources/)

<https://youtu.be/87Yx2PUL22o>