



Remote Education Plan

Since the start of the school closures in March 2020 there has been an increased focus on remote education at Owston Park with a wide range of approaches continually been developed, evaluated and refined. Despite the challenges, remote education has made a significant contribution to enabling our children to continue to learn and progress when unable to attend in person. It is really important that we continue to build on the remote education we are able to provide and make sure that our children are not missing out on learning as we, may, face periods where children or staff are not able to attend school.

What does the Government say about Remote Education?

The Government recognises the importance of children continuing with their education during periods of time at home as a result of restrictions on attendance. As of August 2024, schools are legally required to ensure that children have immediate access to high quality remote education from the first day of absence, related to two scenarios:

- School closures or restrictions on attendance, where school access for pupils is restricted.
- Individual cases where a pupil is unable to attend school but is able to learn e.g. recovery from an operation.

Guidance specifies that the remote education provided from school should help pupils to stay on track with the education they would normally receive.

What makes Remote Education provision successful?

Research shows that good quality remote education needs to contain a number of features which can also be seen in effective classroom teaching. These features include:

- Ensuring children receive clear expectations and instructions.
- Having access to a broad and balanced curriculum.
- Supporting children to become more confident with new learning through demonstrating and supporting them to work through it.
- The chance to use new knowledge and skills as well as practicing and refining previous teaching and learning.
- Enabling children to receive feedback on how to get better and improve.

It is therefore key to our remote education provision that we build these principles into our offer for your children.

What is our Remote Education offer for your child?

There are a number of circumstances where your child may need to remain at home and are unable to attend school (see above). Which means that we have put in place a remote education offer that will ensure your child has access to high quality learning opportunities from their first day of absence. Please see the different levels of access outlined below:

The different levels of access

My child is currently able to attend school

Direct Teaching: This is the teaching and learning your child will access in school as part of their class on a daily basis.

And

Home Learning: We will continue to provide our usual home learning activities for children across school including reading, spellings and times table practice.

My child needs to remain at home but is well enough to continue their education e.g. recovery from an operation. Please contact school using the usual procedures to report their absence.

Remote education work: As your child is unable to attend school, provided they are not unwell, they will be expected to complete the learning provided from school. This contains a mix of activities linked to the learning they would have been doing in class and more general websites and activities to support learning of key skills. This work will be available on Dojo and the school website and can be emailed if necessary.

Whole classes or every class are unable to attend school following restrictions e.g. burst pipe. Notification will be provided as soon as possible in these circumstances.

Class remote education: Should a class or the whole school have to close both children and staff will now be working from home (or possibly school). To reflect this we will increase the remote education work available to children. It will now include:

- Daily remote education activities in Maths, English and wider curriculum subjects.
- Access to key skills grids for each subject.
- Online teaching sessions that will allow staff to work with groups of children remotely.

Our expectation is that parents will support children to complete at least 3 hours of remote education in key stage 1 and 4 hours of remote education in key stage 2, in line with their core teaching hours in school.

Sharing your child's learning with their teacher: To allow us to provide feedback to your child on how they can get better or to help with any difficulties, it is important that you share their learning with us. This can be done by uploading it onto class Dojo or emailing it to your class teacher.

Our Remote Education offer

EYFS Provision

EYFS will use live and pre-recorded lessons to deliver Maths, RWI and Literacy lessons that will develop those key foundation skills. Activities will then be set using the learning from the video as a starting point. These activities will be planned using the principles of the Early Years Curriculum – play and active learning.

Under the Remote Education tab of the website there is a section called key skills. You can access key skills grids for Maths, Reading and Writing here to use alongside the activities being sent home daily by your child's teacher and the daily zoom lessons.

Key Stage 1 & 2

Maths: Maths will continue to be taught using the Maths Mastery approach. Lessons will be taught in the same sequence but adapted, as appropriate, to suit home education and zoom lessons. If a unit of Shape, Space and Measure is being taught in zoom lessons e.g. money, shape, time; a key skills grid for number knowledge can be accessed on the website by clicking on the remote education tab then the section called key skills. This grid can be used alongside activities sent home daily by your teacher and the daily zoom lessons.

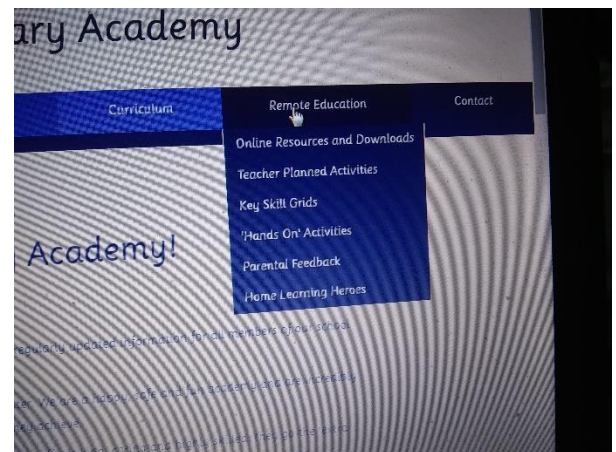
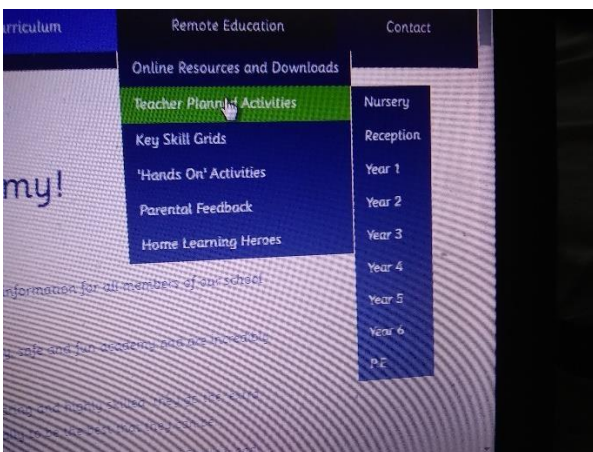
English: English will continue to be taught using a text as stimulus for both reading and writing lessons; as each skill help to develop the other. Key skills grids can be found on the website for both reading and writing to ensure those key skills are continually being developed alongside set daily tasks and zoom lessons. Spelling lists for your child's year group are also on the website. In Year 1 RWI will continue to be taught discretely in zoom lessons and then these skills can be applied in the daily English tasks. Year 2 will also ensure that the skills developed in RWI are embedded and use.

Wider Curriculum: All the wider curriculum subjects will be taught using a variety of methods to ensure the children gain the knowledge and skills needed for each subject. Examples of these teaching methods include daily set tasks which could be research based, carrying out an experiment or getting creative. It may also include using websites like Oak National Academy for subjects such as MFL (French) and Music. All Art and DT tasks set will take into account the resources you will have access to at home. P.E will continue to be provided through Mr Johnston's activities and videos, focusing on the skills for each key stage. Key skills grids can be found for each subject on the school website to ensure the children continue to access a balance of key knowledge and skills.

Where can I find my child's remote education activities?

There are three main ways to get your child's remote education activities – via class Dojo, via the class email or via the remote education tab on the school website. The key skills grids can also be found via the remote education tab on the school website. Please see photos below.

On a computer or laptop



On a phone or tablet



Remote Education Expectations

To reflect the importance of children continuing with education during periods when they are unable to attend school, and current Government legal requirements, it is important remote education is a partnership between home and school. Each year we share with you a home school agreement that outlines the role of school, parents and children in creating a positive school experience. In line with this we feel it is important to outline the role we all have in ensuring children have high quality remote education.

Owston Park Primary Academy will:

- Establish the level of access a child will have to the remote education offer and any support that may be needed such as access to a device, information on how to access the internet, physical resources needed to complete work, directing parents to the website where remote education will be uploaded and support parents in using tools such as video conferencing.
- Plan remote education activities that directly relate to the learning children would be experiencing in class including a balance of online and offline activities, learning from across the curriculum, opportunities to practice key skills, and new learning introduced with a clear explanation.
- Ensure that learning is accessible for all pupils from their first day of absence and updated daily.
- In the case of a class or whole school being unable to attend new work will be uploaded daily and children will be invited to group live lessons via Zoom. Class teachers will let you know your child's individual arrangements.
- Provide timely feedback on learning undertaken and support where needed. This will be by email, the school website, Class Dojo or phone call as appropriate and will be within 1 working day of initial contact from parents and within normal school hours.
- Keep in touch with parents and children who are not in school. This will primarily be through Class Dojo and email but text, video calls and phone calls may also be used.

Owston Park Primary Academy Parents will:

- Let school know by phone immediately if their child is unable to attend and ensure that they, and their child, are contactable during normal school hours.
- Access remote education activities for their child on the first day of absence via the website or Class Dojo.
- Ensure their child completes a minimum 4 hours (KS2)/3 hours (KS1) of Remote Learning each day combining both online and offline time.

- Seek immediate help from school staff if a child is having difficulty completing learning via Class Dojo or the class e-mail address.
- Ensure that children return completed remote education by the deadline given and share via Dojo or email once complete.

Owston Park Primary Academy Children will:

- Be contactable during normal school hours – but are not expected to always be in front of a device during this time.
- Complete the remote education activities that have been set by their teachers by the deadline given and share via Dojo or e-mail once complete.
- Ask for help if they need it.
- Let their parents and teachers know if they are not able to complete their work so they can be given support.
- Remember that this is school work and so their teacher’s expectations for how it is completed and presented are the same as in school.
- Remember that the school website, Class Dojo and class email address are managed by a member of school staff and the school code of conduct applies here too. Kind words are expected at all times.
- Follow the remote education behaviour policy during online zoom lessons.

FAQs

What if my child has special needs?

Your child will be provided with remote education too. Your child will be given access to activities which best supports their needs and current SEN targets. You will be contacted by your child’s class teacher or our SENCO during your child’s absence to ensure that they are able to access and understand the learning provided.

What if my child is having difficulty understanding their learning?

Contact your child’s class teacher via Dojo or discuss any issues during the weekly phone calls.

What if I do not have access to the internet?

When you let school know your child will be absent we will establish if you need help to access the internet, a device to work on or prefer a paper copy. Our learning is a mix of on and off line work so children can learn without being online all day.