

# Year 3 Term 1A Dictation Script Sheets

## Teacher notes:

- Each spelling test should take approximately ten minutes to complete, although you should allow pupils as much time as they need to complete them.
- For each test, please read out the following instructions: 'Listen carefully to the instructions I am going to give you. I am going to read ten sentences to you. Each sentence on your sheet has a word missing. You should listen carefully for the missing word and fill this in, making sure you spell it correctly. I will read the word, then the word within a sentence, then repeat the word. Do you have any questions?'
- Once pupils' questions have been answered, you should read the ten spellings as shown on the following pages. Leave at least a ten-second gap between spellings.
- You should take care not to overemphasise spelling when reading out the words.

## The spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...

# Year 3 Term 1A Week 1 Dictation Script Sheets

**Spelling 1:** The word is **eight**.

I am **eight** years old.

The word is **eight**.

**Spelling 2:** The word is **vein**.

The nurse took blood from his **vein**.

The word is **vein**.

**Spelling 3:** The word is **beige**.

The waiting room had **beige** walls.

The word is **beige**.

**Spelling 4:** The word is **eighth**.

The runner finished the race in **eighth** place.

The word is **eighth**.

**Spelling 5:** The word is **neighbour**.

My **neighbour** lives in a big house.

The word is **neighbour**.

**Spelling 6:** The word is **weight**.

The small puppy needed to gain some **weight**.

The word is **weight**.

**Spelling 7:** The word is **sleigh**.

Four reindeer pulled the heavy **sleigh**.

The word is **sleigh**.

**Spelling 8:** The word is **veil**.

The bride wore a long, white **veil**.

The word is **veil**.

**Spelling 9:** The word is **freight**.

Large ships carry **freight** across the ocean.

The word is **freight**.

**Spelling 10:** The word is **eighty**.

There were over **eighty** children in the school hall.

The word is **eighty**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 3 Term 1A Week 2 Dictation Script Sheets

**Spelling 1:** The word is **hey**.

When you meet someone new, you might say, 'Hey'.

The word is **hey**.

**Spelling 2:** The word is **obey**.

The dog will **obey** its owner's command.

The word is **obey**.

**Spelling 3:** The word is **survey**.

A team collected the results of their **survey**.

The word is **survey**.

**Spelling 4:** The word is **grey**.

The sky above the town was dull and **grey**.

The word is **grey**.

**Spelling 5:** The word is **purvey**.

I tried to **purvey** a happy message.

The word is **purvey**.

**Spelling 6:** The word is **they**.

When the travellers came back, **they** had lots of stories.

The word is **they**.

**Spelling 7:** The word is **convey**.

Pipes were laid to **convey** water to the house.

The word is **convey**.

**Spelling 8:** The word is **whey**.

The milk contained a lot of **whey**.

The word is **whey**.

**Spelling 9:** The word is **prey**.

The lion chased its **prey**.

The word is **prey**.

**Spelling 10:** The word is **disobey**.

Try not to **disobey** your parents.

The word is **disobey**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 3 Term 1A Week 3 Dictation Script Sheets

**Spelling 1:** The word is **praise**.

The children deserved a lot of **praise** for their work.

The word is **praise**.

**Spelling 2:** The word is **campaign**.

The political **campaign** was a success.

The word is **campaign**.

**Spelling 3:** The word is **contain**.

The bottle was big enough to **contain** the liquid.

The word is **contain**.

**Spelling 4:** The word is **waist**.

I wore a belt around my **waist**.

The word is **waist**.

**Spelling 5:** The word is **straight**.

Use a ruler to draw a **straight** line.

The word is **straight**.

**Spelling 6:** The word is **brain**.

The **brain** is responsible for sending messages to the body.

The word is **brain**.

**Spelling 7:** The word is **faint**.

I saw a person **faint** when they were unwell.

The word is **faint**.

**Spelling 8:** The word is **afraid**.

I am **afraid** of spiders and snakes.

The word is **afraid**.

**Spelling 9:** The word is **claim**.

Many people **claim** to have visited the moon.

The word is **claim**.

**Spelling 10:** The word is **complaint**.

The lady put in a **complaint** about the bad service.

The word is **complaint**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 3 Term 1A Week 4 Dictation Script Sheets

**Spelling 1:** The word is **early**.

You must arrive at school **early** tomorrow.

The word is **early**.

**Spelling 2:** The word is **learn**.

It is important to **learn** how to read and write.

The word is **learn**.

**Spelling 3:** The word is **rehearse**.

We must **rehearse** the performance many times.

The word is **rehearse**.

**Spelling 4:** The word is **pearl**.

The rich lady wore a **pearl** necklace.

The word is **pearl**.

**Spelling 5:** The word is **unearth**.

I saw the archaeologist **unearth** an amazing find.

The word is **unearth**.

**Spelling 6:** The word is **heard**.

Have you **heard** the latest news?

The word is **heard**.

**Spelling 7:** The word is **earn**.

Many people **earn** money by working in shops.

The word is **earn**.

**Spelling 8:** The word is **search**.

The rescuers called off the **search** for the missing boat.

The word is **search**.

**Spelling 9:** The word is **earth**.

The pilot brought the plane back down to **earth**.

The word is **earth**.

**Spelling 10:** The word is **earl**.

The **earl** owned many acres of land.

The word is **earl**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 3 Term 1A Week 5 Dictation Script Sheets

**Spelling 1:** The word is **knot**.

The sailor tied a **knot** in the rope.

The word is **knot**.

**Spelling 2:** The word is **hear**.

I cannot **hear** what you are saying.

The word is **hear**.

**Spelling 3:** The word is **heel**.

The athlete hurt his **heel** whilst running the race.

The word is **heel**.

**Spelling 4:** The word is **male**.

There were five **male** and six female applicants.

The word is **male**.

**Spelling 5:** The word is **mane**.

The lion's **mane** blew in the breeze.

The word is **mane**.

**Spelling 6:** The word is **heal**.

A successful doctor will **heal** many patients each year.

The word is **heal**.

**Spelling 7:** The word is **here**.

The place you are looking for is over **here**.

The word is **here**.

**Spelling 8:** The word is **not**.

You should **not** climb over fences.

The word is **not**.

**Spelling 9:** The word is **mail**.

The postman delivered the **mail** early this morning.

The word is **mail**.

**Spelling 10:** The word is **main**.

We sat down to eat our **main** meal of the day.

The word is **main**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

# Year 3 Term 1A Week 6 Dictation Script Sheets

**Spelling 1:** The word is **berry**.

Sam picked a ripe **berry** from the bush.

The word is **berry**.

**Spelling 2:** The word is **brake**.

The driver quickly pressed the **brake** pedal.

The word is **brake**.

**Spelling 3:** The word is **meet**.

I cannot wait to **meet** my new sister.

The word is **meet**.

**Spelling 4:** The word is **ball**.

Jim kicked the **ball** into the net.

The word is **ball**.

**Spelling 5:** The word is **fare**.

You must pay the correct **fare** to travel on the train.

The word is **fare**.

**Spelling 6:** The word is **break**.

Hold the egg carefully or the shell might **break**.

The word is **break**.

**Spelling 7:** The word is **bawl**.

Linda is going to **bawl** when she hears the news.

The word is **bawl**.

**Spelling 8:** The word is **fair**.

It is not **fair** to treat people differently.

The word is **fair**.

**Spelling 9:** The word is **bury**.

I watched my dog **bury** his bone in the garden.

The word is **bury**.

**Spelling 10:** The word is **meat**.

The butcher sells **meat** at the local market.

The word is **meat**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'