

## Writing Skills Grid

Below are some activities to support your child in developing key skills in spelling, punctuation and grammar.

### EYFS

<p>To listen to many, many stories, nursery rhymes and songs To 'tell' a story using the illustrations as prompts</p>	<p>To practise writing pre-cursive lower case letters. (see sheet)</p>	<p>To answer how and why questions during discussion</p>
<p>To practise writing labels and lists</p>	<p>To practise writing digits 0-9</p>	<p>To use the past, present and future tenses correctly speaking  <span style="color: green;">✓</span> I went to the park.  <span style="color: red;">✗</span> I goed to the park.</p>
<p>To use the phonemes they have been practising in school to write words  To spell some irregular words e.g. the, I, no, so, go, all, to, are, of, was, they, her</p>	<p>To speak in full sentences using I like... I don't like... One day... Next... In the end... I think...because...</p>	<p>To understand prepositions - words which describe where something is e.g. above, below, between</p>

Year 1

<i>To practise spelling Year 1 Common Exception Words</i>	<i>To practise writing digits 0-9</i>	<i>To use the correct word endings for plurals</i>  <i>e.g. dog/dogs, fox/foxes</i>
<i>To practise spelling the days of the week using capital letters</i>	<i>To form lower-case letters in the correct direction, starting and finishing in the correct place</i>  <i>Link</i>	<i>To say sentences out loud before writing them</i>
<i>To practise using capital letters and full stops</i>	<i>To leave spaces between words when writing</i>	<i>To re-read sentences to make sure they make sense</i>

## Year 2

<p>To spell words correctly containing the 40+ phonemes already taught (see chart)</p>	<p>Name the letters of the alphabet in and out of order</p>	<p>To learn how to write a statement, question, exclamation and command</p>
<p>To spell correctly the Year 2 Common Exception Words (see chart)</p>	<p>To form lower case letters in the correct direction, starting and finishing in the right place, of the correct size and relative to each other To form capital letters To form digits 0-9 (see chart)</p>	<p>To write expanded noun phrases (adjective + noun)</p>
<p>To spell homophones and near homophones</p>	<p>To use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive</p>	<p>To use the past and present tense</p>

### Year 3

<p>To spell many of the Y3 and Y4 statutory spelling words correctly</p>	<p>To write simple sentences dictated by an adult (see sheet)</p>	<p>To use inverted commas to punctuate speech</p>
<p>To spell homophones and use them correctly in sentences</p>	<p>To use diagonal and horizontal strokes that are needed to join letters</p>	<p>To use the past, present and future tenses consistently throughout a piece of work</p>
<p>To use the possessive apostrophe correctly</p>	<p>To write extended sentences using conjunctions; when, if, because, although</p>	<p>To perform poetry (See sheets)</p>

Year 4

<i>To spell all of the Y3 and Y4 statutory spelling words correctly</i>	<i>To use fronted adverbials</i>	<i>To use inverted commas to punctuate speech</i>
<i>To spell homophones and use them correctly in sentences</i>	<i>To use diagonal and horizontal strokes that are needed to join letters</i>	<i>To use the past, present and future tenses consistently throughout a piece of work</i>
<i>To use the possessive apostrophe correctly</i>	<i>To write extended sentences using conjunctions; when, if, because, although</i>	<i>To perform poetry (See sheets)</i>

Year 5

<i>To spell many of the Y5 and Y6 statutory spelling words.</i>	<i>To write expanded noun phrases to describe.</i>	<i>To use colons to introduce a list</i>
<i>To use a dictionary to check the spelling of unfamiliar words.</i>	<i>To write relative clauses beginning with who, which, where, when, whose or that</i>	<i>To use semi-colons, dashes and colons between independent clauses</i>
<i>To write legibly and fluently using a cursive style.</i>	<i>To use brackets, dashes or commas to indicate parenthesis (extra information)</i>	<i>To use the correct tense verbs when writing</i>

## Year 6

To spell many of the Y5 and Y6 statutory spelling words.	To write expanded noun phrases to describe.	To use colons to introduce a list
To use a dictionary to check the spelling of unfamiliar words.	To write relative clauses beginning with <i>who</i> , <i>which</i> , <i>where</i> , <i>when</i> , <i>whose</i> or <i>that</i>	To use semi-colons, dashes and colons between independent clauses
To write legibly and fluently using a cursive style.	To use brackets, dashes or commas to indicate parenthesis (extra information)	To use the correct tense verbs when writing

Full document for KS2 writing

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