

## Reading Skills Grid - Key Stage 2



Below are some activities to support your child in developing key skills in reading.

### Year 3

<p>Practise your spelling! How many words can you think of that have the prefix 'dis'? What about 'mis' and 'inter'? You could use a dictionary to help!</p>	<p>Practise your spelling! How many words can you think of that have the suffix 'ly'? What about 'ation' and 'ous'?</p>	<p>Look at a page of a reading book. How many punctuation marks can you see? Practise reading aloud to someone else - make sure you use the punctuation - pause at key moments!</p>
<p>Can you find some different text types to read? Try to find 3 different types. You can choose from: fiction, poetry, non-fiction, reference books or even a play script!</p>	<p>Choose a book and read it - it can be any text type. Can you think of 5 retrieval questions that you could ask/answer about the text? What about inference questions too?</p>	<p>Read a book and then ask an adult to ask you some questions about it. They can use the KS2 reading prompts sheet to help with this. Make sure you give your answer in a full sentence!</p>

### Year 4

<p>Click on this link and complete some of the challenges on here about root words: <a href="https://www.bbc.co.uk/teach/skillswise/root-words/zh468xs">https://www.bbc.co.uk/teach/skillswise/root-words/zh468xs</a></p>	<p>Look at a page or two of a reading book. How many punctuation marks can you see? Practise reading aloud to someone else - make sure you use the punctuation - pause at key moments! Can you do some text marking?</p>	<p>Does the text that you are reading make sense to you? Once you have read a page/chapter/part of the book, write a summary about it - how close can you get to a 50 word summary?</p>
<p>Read a fiction book. Can you write a diary entry from the perspective of one of the main characters? Remember that a diary entry should be in first person!</p>	<p>When you are reading, write down a list of vocabulary words that are new to you. Can you find out what they mean? You could use a dictionary to help with this. Click on this link for an online dictionary: <a href="https://www.collinsdictionary.com/dictionary/english">https://www.collinsdictionary.com/dictionary/english</a></p>	<p>Choose a book and read it - it can be any text type. Can you think of 5 retrieval questions that you could ask/answer about the text? What about inference questions too?</p>

## Year 5

<p>Click on this link and complete some of the challenges on here about root words: <a href="https://www.bbc.co.uk/teach/skillswise/root-words/zh468xs">https://www.bbc.co.uk/teach/skillswise/root-words/zh468xs</a></p>	<p>Practise your spelling! How many words can you think of that have the suffix 'sion'? What about 'tial and 'ible/ibly'?</p>	<p>Look at a page or two of a reading book. How many punctuation marks can you see? Practise reading aloud to someone else - make sure you use the punctuation - pause at key moments! Can you do some text marking?</p>
<p>Read a fiction book. Choose one of the main characters and show that you understand the character by writing an autobiography about them. An autobiography should be written in third person.</p>	<p>When you are reading, write down a list of vocabulary words that are new to you. Can you find out what they mean? You could use a dictionary to help with this. Click on this link for an online dictionary: <a href="https://www.collinsdictionary.com/dictionary/english">https://www.collinsdictionary.com/dictionary/english</a></p>	<p>Can you recommend a book to a friend? Think about a book that you have read (you may need to read it again). Write a book review about the text. It should include a summary about the book, your favourite part, why you like it, etc.</p>

## Year 6

<p>Practise your spelling! Click on the following link and play the free games that are available: <a href="https://www.spellzone.com/word-lists/games-10609.htm">https://www.spellzone.com/word-lists/games-10609.htm</a></p>	<p>Look at a page or two of a reading book. How many punctuation marks can you see? Practise reading aloud to someone else - make sure you use the punctuation - pause at key moments! Can you create mood with your expression and intonation? Can you do some text marking?</p>	<p>Choose two different texts that are different text types (for example, a fiction text and a non-fiction text). Compare the two texts. What's the same about them? What's different about them? Which do you prefer to read and why? Can you create a balanced argument about the two texts?</p>
<p>Read a fiction book. Focus on one part or chapter of the text. How many similes can you find? How many metaphors? What about personification? Why does the author use these features? What effect does it have on the text and the reader?</p>	<p>Find a non-fiction text - it can be about anything, whatever you can find! You might even find something on the internet. Use the text to create your own non-chronological report about a topic of your choice. Don't forget to include the organisational features of this type of text!</p>	<p>Read a fiction book. Choose one of the main characters and show that you understand the character by writing a summary about them. What are they like at the beginning of the book? What are they like at the end of the book? How have they changed and developed over time?</p>

Key websites to help your child:

### Reading

<https://classroom.thenationalacademy/subjects-by-key-stage/key-stage-2/subjects/english-reading-for-pleasure>

<https://student.readingplus.com/seereader/api/sec/login> - ask your teacher for the correct login details!

<https://www.oxfordowl.co.uk/>

<https://www.booktrust.org.uk/books-and-reading/>

<https://www.lovereading.co.uk/>

<https://www.pearson.com/uk/learners/primary-parents/learn-at-home/help-your-child-to-enjoy-reading.html>

### Spelling

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://ictgames.com/mobilePage/spookySpellings/index.html>

<https://www.bbc.co.uk/bitesize/topics/zt62mnb>