



Reading at Home – Key Stage 2

Even though your child may now be a fluent reader, it is still important to hear them reading aloud on a regular basis.

Across school, we encourage all parents and carers to listen to their children read 5 times per week.



By continuing to actively share your child's reading, you are giving it importance. Although your child may well be a confident reader, they will still benefit from your support to continue to develop enjoyment and increase their understanding of more demanding texts.

If your child is faced with a text that they find more challenging, this might mean that they don't fully understand what they are reading. This is where your support will be crucial to your child's learning and development. You are in a position where you can help overcome any misunderstandings by talking about what they read to you, or even what you read to them or you read together.

How can you help your child?

- Try to listen to your child read regularly. Five times per week for 10-15 minutes is more beneficial than longer sessions once per week.
- Find a quiet place to share books – somewhere that's comfortable!
- Talk about the book with each other and ask questions (see question ideas further down)
- Encourage your child to read a range of different text types such as newspapers, comics, poetry, non-fiction, etc.
- Play word games together.
- Encourage your child to read a series of books from a favourite author, or books on topics of interest to keep any reluctant readers interested.
- Share a book with your child – can you read to them? This is a good idea as you can model good reading with pace, fluency and expression.

**Questions to ask your child
when reading - Key Stage 2**

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb)

or

- What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

**Questions to ask your child
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At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?

