

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,380
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,430
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,430

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	47.82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58.69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80.43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£19340		Date Updated: June 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 24.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A key focus for this academic year has been to support the children in developing their understanding of leading a healthy and active lifestyle as part of their PE Curriculum and active lifestyles program within school.	<p>A range of specialist fitness based activities was delivered in 2021-2022 and we have intended to build upon this in this year</p> <p>In the summer term Fitness, Healthy body, healthy mind P.E lessons have been delivered: 6 weeks of 1 hour per class per week across the whole school.</p> <p>Active play break to be more fun, energetic and engaging by introduction of new/different equipment.</p> <p>New equipment to support lesson delivery to provide a wider range of opportunities for the children and enhance lesson delivery and raise aspiration.</p>		<p>£1800 for Fitness, Healthy body, healthy mind P.E lessons:</p> <p>Costs of the maintenance of sports equipment and facilities: £260: sports hall, and gymnastic equipment.</p> <p>Multi use games area and trim trail (including repairs)</p>	<p>High quality delivery and a wider range of knowledge and skills opportunities for children.</p> <p>Children’s fitness to improve, Cardiovascular, strength, power, suppleness, speed through the delivery of the different fitness based sessions.</p> <p>Data collected of children’s activity levels at breaks through the active play and school playground leader’s programs. Assessment and PE file.</p> <p>Children have a wider knowledge of a number of different skills, health and fitness, nutrition, competitions rules, team work and many others.</p>	<p>Continue to develop specific specialist health/fitness sessions to encourage children to be physical active and understand how exercise can support mental health year by year. September 2023-July 2024).</p> <p>Gain further ideas and knowledge by working with other professionals from other schools and coaching/teaching professionals in PE within the community. Continue to development of P.E specialist’s professional development and then feedback in to the school and staff.</p>

<p>To support and encourage children's activity levels at school, active breaks and fast paced P.E lessons. A focus on high engaging lessons to develop children's health, fitness and mental health.</p>	<p>New equipment fun engaging equipment for the children to use in lessons, morning and lunch breaks.</p> <p>New climbing wall equipment for the children in lessons to have the opportunity to try something new.</p>	<p>£1753 on playground and lesson equipment.</p> <p>New climbing wall installed in the sports hall £925</p> <p>Playground leaders hats and P.E coaches hats: (£224 of the £1753)</p>	<p>Children's activity levels have increased at break times, during lessons, including their fitness levels specifically seen in P.E delivery.</p> <p>The new equipment that has been bought allows the children to have fun whilst burning calories at play times.</p> <p>These new facilities and equipment supports the children's positive Physical education experience in school by supporting attainment, confidence, skill development, social skills, personal skills, cognitive development, creative skills and offering more opportunities to our children in P.E/school sport.</p>	<p>Continue to develop the school's equipment and resources as this opens opportunities for our children to have a sense of ownership, to be proud of our school whilst trying new activities.</p> <p>Continue to develop the Playground Leaders initiative back into the school's ethos of active breaks. Including the resources available for play times for the children to use. Playground leaders have a sense of ownership and belonging. The children who are a part of this program are proud being involved in this and it gives them different roles and responsibilities within school. Leadership and coaching roles, especially with the KS1 children.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improving the school's facilities. Astroturfing the Canopy area so have outdoor playing area that is sheltered for whole school use as well as opportunity to deliver P.E lesson outdoors all year round.	An area that is great for outdoor learning, an area that is clean/safe area to access in all weathers for all staff and P.E delivery. Which will be excellent for the school and will be available for many years to come to allow children continued high quality P.E lessons all year round.	£4795	Opportunity to do outdoor learning, not only in physical education but in other subjects as the area will be AstroTurf and under cover. Therefore, offering more opportunities to all staff to deliver in a different way and have an outside space all year round.	Look at having the other canopy area AstroTurf to develop the school site, opportunities for our children and staff all year round.
Sporting rewards for children in such things likes sports days, inter and intra sports competitions	Children given medals for both taking part and the opportunity to challenge for rewards such as trophies in sports days and competitions.	£36 of the £1753 equipment costs	Positive impact on children's sporting achievements at school and creating memories	Continue to invest in rewarding children for be the best they can be. Also rewarding competitiveness in certain areas of P.E and school sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE specialist to work with teachers to deliver a broad PE curriculum consisting of regular team teaching within P.E lessons. Continuing to grow the PE curriculum by offering a variety of specific specialist opportunities for our children to take part in sports and physical activities within the curriculum, working with Staff development (Team Teach).	Upskilling PE specialist and staff in key areas of PE delivery, including health and fitness, healthy minds and healthy body. Questioning of children, questions and confidence of all staff in P.E Regular team teach session per half term with staff	£1429	P.E specialists to work alongside staff and provided professional development in P.E (Team Teaching) – helps develops teacher skill and subject knowledge, which impacts across the curriculum. Developing relationships of staff with children out of the classroom, different environments. High quality questioning helps develop the connections children make in their learning. Learning in PE impacts on learning across the curriculum.	Continue to develop the working relationship between the school, PE specialist.
P.E specialist on CPD training course to continue to develop skill set in delivering high quality P.E to the children of all key stages	1 year on a professional training course in certain areas within P.E and sports: nutrition, hydration, psychology, mechanics of sports and many more	£360	Improved knowledge and delivery in certain aspects of P.E and school sports.	Continue to look for CPD and training to support P.E specialist/staff development.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.9%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Working with Active Fusion to offer opportunities of some new activities for our children to experience, to upskill staff in Taekwondo and Yoga.</p> <p>Furthermore, opportunities for early years and foundation stage to experience Balance bikes.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Upskilling PE specialist and staff in key areas of PE delivery, including Taekwondo, Yoga, health and fitness Here development of knowledge from the specialist supports staffs understanding to improve their questioning once the specialist period in school comes to an end. Upskilling the staff which will help develop the connections children make in their learning. Learning in PE impacts on learning across the curriculum.</p>	<p>Funding allocated:</p> <p>£950 Active Fusion</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>P.E specialists/Active Fusion to work alongside staff and provided professional development in P.E (Team Teaching) – helps develops teacher skill and subject knowledge, which impacts across the curriculum.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to work with Active Fusion in offering our children new activities and opportunities to try new things in P.E and school sport.</p> <p>Look to source an interactive dance scheme of work into the school’s curriculum potentially. Sept 2023</p> <p>Introduce more after school opportunities for our children on a weekly basis, working with P.E and sports coaching professionals that the school now has links with through the P.E specialist.</p> <p>Continue to make links with local community clubs to create pathways for our children in a variety of sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				36.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunity to participate in competitive sport in other, and professional sports venues, broadens horizons for children and raises aspiration. It also improves self-esteem which in turn impacts on learning across the curriculum.	<p>Each year group given opportunities. Festivals and competitions for Foundation, KS1 and KS2 throughout the school year for children to experience.</p> <p>This allocation of the Sports' Premium is used to get the children to these competitions by transporting them safely by coach or mini bus. Then cover for the P.E lead, staff who goes with the children with coaching professionals. Thus keeping high quality PE when PE Specialist is out with the children at competitions.</p> <p>Development of transitional change for our pupils who then move on to secondary school. Helps support the children's pathway.</p>	<p>£3675 for travel and £2727 for cover costs for competitions and CPD</p> <p>Campsmount: Leger Sports Trust inter/intra school sports competitions: £705</p> <p>£50 for the registration for school games competitions: same each year</p>	<p>Evidence of school's participation in competitions can be seen on the School website, school PE Facebook, Active Fusion website, South Yorkshire Sport website of photos, reports and videos of children's engagement.</p> <p>Impact on children's experiences at school and developing a wide range of skills.</p> <p>Success in local newspaper, reports on School Games website and school website. Opening doors and opportunities for children to meet new people, experience new sports/games, learn how to win and lose graciously.</p> <p>Cover staff to allow them to have more time with children in sporting situations and gain further confidence from CPD and attendance at sports competitions/festivals.</p>	<p>Continue in 2023-2024 to finance our schools game, after school provision and competition program.</p> <p>Community links with local football clubs established. Other community links with local clubs, sports coaching businesses to deliver a variety of activities, sports and competitions for our children. This extends children's boundaries and raises aspiration.</p>

Signed off by	
Head Teacher:	Mrs Vicky Stinson
Date:	July 2023
Subject Leader:	Mr Bradley Johnston
Date:	July 2023
Governor:	Mrs Sue Williams
Date:	July 2023