

Sports Premium Strategy Statement 2020-2023

Key achievements to date: September 2020 onwards	Areas for further improvement and baseline evidence of need: September 2021- 2022 to implement and 2022-2023 to be embedded
<ol style="list-style-type: none"> 1) The school has new PE facilities, forest school area, P.E and playground leaders' equipment available for the children to have access to during PE lessons, break times and for extracurricular sports clubs (lunch and after school clubs). This new equipment: MUGA and Trim Trail support Nursery, Foundation, KS1 and KS2 outdoor play and PE delivery. The new equipment provides opportunities to try new activities for the children in school and enhances the PE curriculum. 2) Continual raising of the school's profile in PE across the school. We have now achieved the gold School Games Mark for four consecutive years. This highlights the success the school is having with PE and this is supported by the impact the Sports' Premium is having on the school. The next step is for the school to target 'Platinum' status (2021-22) this year which shows how the school values PE. Achieving Platinum in the School Games Mark gives the school something to be proud about and to try to be the first school in Doncaster to achieve this. 3) We offer all children across all key stages the continued opportunity to take part in after school clubs throughout the school year. We offer a wide variety of clubs such as dance, cheerleading, multi sports, football, tag rugby and many more. Back up and running due to Covid19 in September 2021. 4) We create more opportunities for many of our children through all key stages to represent the school in competitions against other schools locally and regionally. We create opportunities to play competitive sports against both local schools and then attend the "Schools Games" competitions every half term. The children are achieving success at these competitions and are highly competitive against other schools on a regular basis – we are very strong in our team work and skills. This links to how well the children are doing in lessons, which suggests the school's PE provision is working well for our children. The children have won many local and regional competitions and we wish to continue this to raise the profile of PE. Therefore, the sports' premium funding is supporting whole school PE provision by allowing us to go to lots of different competitions and giving us the resources such as transport and 	<ol style="list-style-type: none"> 1. Develop further of the school P.E facilities to offer the children a P.E curriculum that can be accessed outside all year. (August 21) Resurfacing of the canopy area with artificial grass. This allows the pupils to be able to do P.E outdoor all year, increasing the opportunities and experiences our children have in P.E during their journey through primary school. 2. The PE specialist is continuing to work with the head teacher along with specialist companies such as Active Fusion to support the school's ethos by developing behavior, attendance and attainment at school through physical education and sport. These bespoke packages give our children positive experiences and incentives within school. The team work of the staff and companies helps us to achieve our targets on the areas discussed above. 3. We continue to involve more of our staff with after school clubs and competitions. This allows a variety of staff throughout all key stages to attend inter- and intra-competitive sports competitions with their children from their classes. Here the staff can see the children in a different environment outside of the classroom, giving them opportunities to see the child shine in a different environment (develop 2021-22) 4. We are continuing to development more ICT in to lessons by using the iPads in the lessons and linking them to the CleverTouch interactive screen, enabling children reflect on their learning, peers' learning and review how they can improve their skills both physically and as a coach giving feedback. Children to use the visual aids the CleverTouch screen provides in lessons to help them understand new topics, skills and games. Re introduce back in to the P.E curriculum on a termly basis in September 2021-July 2022 5. We are continuing to develop PE at Foundation stage. PE specialist to work with/support teachers in developing their teaching ability and confidence of PE. PE specialist from September to April as team teach with the staff to deliver high quality PE and will continue to support staff in the delivery of the real PE program in

<p>high quality PE delivery.</p> <p>5) Further development of PE at Foundation Stage. A specialist was brought in through Active Fusion to support both the class teachers and parents in Foundation Stage in raising the profile of PE, exercise and health to work with the class teachers. A ten-week program was put in place for a specialist team to teach alongside our staff and interact with parents and with the children in an active environment. Lesson delivery in Foundation Stage has significantly improved and the level of opportunities for the children has risen, we are continuing to develop this in this academic year (2020)</p> <p>6) Continuing to embed a healthy active lifestyle a part of the school's PE ethos to encourage the children to understand that health and well-being is very important in life. The PE Co-ordinator, PE specialist and class teachers continue to embed fitness based activities in to lessons. We continue to enable the children to have different roles within school and PE lessons. Children are given the opportunity to be leaders, coaches and officials during lessons. We continue to see that some children flourish in different sporting contexts. Specific specialist lessons delivered in summer 2021.</p>	<p>to their curriculum timetable. Team teach and support from September 2021</p> <p>6. To continue the development of the school's assessment tool in PE. Continue to develop what is working well and what needs to improve. Working alongside other PE leads and professionals in the community to support the development of this. Also an assessment tool that has been developed by a PE specialist in the local community is being considered to be implemented in to the school's PE program. Develop December 2021-July 2022</p> <p>7. To continue to develop the daily mile or 1K a day initiative in to the school working day for the children of all key stages to take part in and therefore increase their activity levels on a daily basis. This initiative is recommended to support children academic learning and is something we are looking at to include if possible to the children's school day. September 2021-2022.</p> <p>8. Continue to embed healthy body, healthy mind lessons into the curriculum and develop the children understand of this. Opportunities to try new fitness, health based activities within lessons and clubs.</p>
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	2022 – 69.09%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2022 – 85.45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2022 – 27%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Years: 2020 - 2023	Total fund allocated: 19,380:2020/21 2021-2022: £19380, 2022-2023: £19430	Date Updated: July 2022
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To support the children’s understanding and awareness of health and fitness, and the impact it can have on their mental health.</p>	<p>New equipment, a variety of fun engaging equipment for the children to use in lessons, morning and lunch breaks. To freshen up the playground leader’s equipment box: 2020-21 bought lots and then embed in to schools P.E curriculum Sept 2021-22.</p> <p>Active play facilities/sports equipment maintenance.</p> <p>We have developed the ‘1 K a day’ initiative in to the children’s school day to support the whole school recovery curriculum, which we put in place for this academic year. We have helped build the children’s activity levels back up.</p> <p>Increase the activity levels back to original levels (Pre covid19) ‘Active breaks’ both breakfast and lunch time.</p> <p>To develop the school’s clubs provision, increase the activity levels of classroom based lessons, forest school, orienteering, team building activities and after school clubs for children in both KS1 and KS2. (2021-22 and embedded in 2022-23).</p>	<p>Resources: £500 for whole school (2021-2022)</p> <p>£4900 spent in 2020-2021 2021-2022: £4000 projected for equipment</p> <p>Multi use games area and trim trail (including repairs): £354: inspection: repeated inspection 2021-22</p> <p>£1250: repair costs £500</p>	<p>Staff noticed improvements in children’s concentration in classroom lessons.</p> <p>Children’s fitness levels have improved, specifically seen in P.E lessons.</p> <p>Playground Leaders have a sense of ownership and belonging. The children who are a part of this program are proud being involved in this and it gives them different roles and responsibilities within school. Leadership and coaching roles, especially with the KS1 children.</p> <p>The new equipment that is being bought allows the children to have fun whilst burning calories at play times during the school day.</p> <p>The quality of the coaching from the PE specialists, sports coaches and dance coaches is reflected in the children’s attainment, confidence and improvements in skills such as social, personal, cognitive and creative skills, as well as the physical skills.</p>	<p>To continue 1k a day each school year. Embed it into the children’s school week. Develop in 2021-22, continue to embed in 2022-23.</p> <p>Discuss options of a track facility being built so the children can do the 1K a day all year and increases children’s activity levels. Sept 2022.</p> <p>Continue to make links with local community clubs to create pathways for our children. Made big steps with local pyramid school and local grass roots football club this year. Hoping to develop this further in the next academic year.</p> <p>Continue to develop the school’s equipment and resources as this opens opportunities for our children to have a sense of ownership, to be proud of our school whilst trying new activities. Sept 2021.</p>

Supported by:



		<p>playground leader's equipment and support for 2021-22</p> <p>Costs of the maintenance of sports equipment and facilities: £1000: trim trail, MUGGA, sports hall, forest school and gymnastic equipment. Costs for 2021-22 and 2022-23</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality resources enable engagement in both PE lessons and break times. This in turn impacts on behavior and learning behavior in the class room which leads to improved attendance overall.	<p>A percentage of the sports premium has been allocated to develop the school facilities to offer the children a P.E curriculum that can be accessed outside all year. (Sept 2020-21).</p> <p>Improving the equipment available to aid lesson delivery, play time and after school opportunities for our children. Sept 2020-July 21 and Sept 2021-July 22.</p>	£5500: 2020-2021	<p>New Astro-Turf Area to provide outdoor facility to support P.E curriculum delivery, active breaks and outdoor learning all year.</p> <p>Total Equipment spend: £4923.07 Active play equipment for break times: £1250, Active play break to be more fun, energetic and engaging. Children return to class</p>	<p>Look after and maintain the new facility for years to come to allow children continued high quality P.E lessons all year. (Sept 2021-2022) .</p> <p>Source an interactive dance scheme of work into the school's curriculum. (looking for new scheme for possible start January 2022).</p>

Supported by:



	<p>Quality of PE lessons. Improve the ICT availability in lessons for all children to have access through the CleverTouch screen and ipads to reflect on learning instantly. (2021-22 and continue in 2022-23).</p> <p>New activities for the children to experience in 2021-2022: Taekwondo</p> <p>CPD Training for the P.E lead and PE specialist to develop the curriculum. Focus on new activities and different sports for children to engage in. P.E Specialist training in archery to embed in to school curriculum- 2021-2022.</p> <p>Resurface the canopy area with artificial grass to increase the opportunities and experiences our children have in P.E during their journey through primary school.</p> <p>High quality CPD opportunities through local companies, Active Fusion package that we have bought in to this year. Continue to have great working relationships with local providers.</p> <p>Continue to research new activities and sports for the curriculum 2021-2022 and 2022-2023 school year.</p>	<p>£4923.07: 2020-2021</p> <p>£4000 for 2021-22 for equipment</p> <p>£50 for the registration for school games competitions: same each year</p> <p>(1200 Active fusion package: Taekwondo, Active fusion festival of sport, fusion series and balance bikes)</p>	<p>ready to learn.</p> <p>New equipment to support lesson delivery: £1350, provide a wider range of opportunities for the children and enhance lesson delivery and raise aspiration. New EYFS Equipment: £380.07. opportunities for the younger children to develop their motor skills and increase activity levels. Fitness equipment to support new activities: £523, support fitness based high quality lessons. Gymnastic: £1020, enhance the quality of gymnastic lesson delivery for the children, raise self-esteem. Equipment cost to be paid (July 2021): £400.</p> <p>Active play facilities/sports equipment maintenance: Multi use games area and trim trail (including repairs): £354: inspection £1250: repair costs. Enables children to high quality break time, reduce behaviour incidents and prepare children for their next learning.</p> <p>Data collected of children's activity levels at breaks through the active play and school playground leader's programs. Assessment and PE file. Children have a wider knowledge of a number of different skills, health and fitness, nutrition, competitions rules, team work and many others. Community links with local football clubs established. Other</p>	<p>Re-introduce the breakfast, lunch and after school opportunities for our children on a weekly basis, working with P.E and sports coaching professionals that the school now has links with through the P.E specialist: Sept 2021.</p> <p>Continue to make links with local community clubs to create pathways for our children in a variety of sports. Widen these links in other sporting areas. (local clubs such as Carcroft Village boys in 2020-2021 school year).</p> <p>Continue to give class teachers opportunities for mini activities to be done in a classroom. Give a variety of options for them to spend 10 minutes both in morning and afternoon with the children in an active manner. Good for brain boosting and concentration in lessons. Sept 2021- July 2022.</p> <p>New assessment program for PE to be introduced. September 2022-23.</p>
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		<p>community links with local clubs, sports coaching businesses to deliver a variety of activities, sports and competitions for our children. This extends children's boundaries and raises aspiration.</p> <p>Competition gives the children opportunity to get moving after periods of time of inactivity and competition(friendly) against the class, both as individuals and in team based activities. Working on team building and co-operation as a team.</p>	
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Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Upskilling PE specialist and staff in key areas of PE delivery, including health and fitness, healthy minds and healthy body. High quality questioning helps develop the connections children make in their learning. Learning in PE impacts on learning across the curriculum.</p>	<p>CPD courses for PE specialist and staff to attend through Active Fusion P.E and sports coaching organisation. Attending these to upskill knowledge and then broaden the opportunities for the children at school.</p> <p>Working with Active Fusion to team teach Taekwondo (and possibly Yogeniz with P.E specialist to then embed in to curriculum).</p> <p>Building interactive lessons in to the school PE curriculum time table, focus on gymnastics and dance lessons.</p>	<p>£2900: 2020-2021</p> <p>£2500: 2021-23 per year</p> <p>£1200 for 2021-2023 per year Active Fusion package</p>	<p>P.E specialists/Active Fusion to work alongside staff and provided professional development in P.E (Team Teaching) – hits develops teacher skill and subject knowledge, which impacts across the curriculum.</p> <p>Cover staff to allow them to have more time with children in sporting situations and gain further confidence from CPD and attendance at sports competitions/festivals. Developing relationships of staff with children out of the classroom, different environments. September 2021-22.</p> <p>Children’s questioning and thinking improving as they have a better understanding of the type of questioning to use in different situations with their peers in lessons. The role of the coach and athlete within lessons is being embedded in to the curriculum. They know how to ask open questions, understand peer assessments and analysis of each other’s performance during lessons. Children work as a coach and athlete roles within lessons and at break times.</p>	<p>Continue to develop the working relationship between the school, PE specialist and Active Fusion to progress the schools PE ethos and promotion of physical activity/health and well-being. (Continue links with leading P.E company Active Fusion in 2021-2022, looking at the package and planning now for 2021-22, will continue for the 2022-2023 year but this will be reviewed June 2022).</p> <p>Also to continue to include as many staff as possible from each key stage in the PE program both in and out of school: competitions, festivals, sports day, clubs and lessons. (Sept 2021-July 2022 and continue in 2022-23).</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The focus this academic year has been to allocate the sports premium funding to support the children in getting back to leading healthy and active lifestyles as part of the wider recovery curriculum.</p>	<p>A range of specialist fitness based activities was provided for our children to take part in. These included creating new and exciting sports and physical activities within their P.E lessons. The children have experienced a variety of skills, health and fitness activities, both in lessons and previously through the school website when we provided remote education. The children were supported with a number of personalized videos, resources, links, activity packs and support on a weekly basis from the P.E lead when in national lockdown.</p> <p>2 X 60 minutes of high quality PE lessons per week for each year group from Foundation to year 6</p> <p>Equipment costs: specialist new equipment for the new activities to embed fully in to the curriculum in 2021-2022.</p>	<p>Fitness, Healthy body, healthy mind P.E lessons: £4250: 2020-2021</p> <p>£3500 per year</p>	<p>High quality lesson delivery and a wider range of knowledge and skills opportunities for children.</p>	<p>Continue to develop specific specialist health/fitness sessions to encourage children to be physical active and understand how exercise can support mental health year by year. (Sept 2021-2022 and in September 2022-July 2023).</p> <p>Gain further ideas and knowledge by working with other professionals from other schools and coaching/teaching professionals in PE within the community. Continue to development of P.E specialist's professional development and then feedback in to the school and staff. (2021-22)</p> <p>Further development of lesson delivery by working with other PE professionals and also CPD training will allow even more of a variety of sports and activities in lesson delivery, such tri-golf, archery, handball and tennis.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunity to participate in competitive sport in other, and professional sports venues, broadens horizons for children and raises aspiration. It also improves self-esteem which term impacts on learning across the curriculum.</p>	<p>Each year group given opportunities. Festivals and competitions for Foundation, KS1 and KS2 throughout the school year for children to experience.</p> <p>This allocation of the Sports' Premium is used to get the children to these competitions by transporting them safely by coach or mini bus. Then cover for the P.E lead, staff who goes with the children with coaching professionals. Thus keeping high quality PE when PE Specialist is out with the children at competitions.</p>	<p>£0 for 2020-21 due to covid19.</p> <p>£3250 for travel and £2500 cover costs for 30-35 competitions for 2021-2022</p> <p>Costs: 2022-2023 to be reviewed but similar projections expected - £3250 for travel and £2500 cover costs for 30-35 competitions</p> <p>£50 for registration to take part in the school games competitions, this will be the same for each year providing costs don't rise.</p>	<p>Evidence of school's participation in competitions can be seen on the School website, school PE Facebook, Active Fusion website, South Yorkshire Sport website of photos, reports and videos of children's engagement. More evidence in 2021-22 as things begin to go back to normal due to Covid19.</p> <p>Impact on children's experiences at school and developing a wide range of skills.</p> <p>Success in local newspaper, reports on School Games website and school website in 2020 and hopefully again in 2021-2022</p> <p>Opening doors and opportunities for children to meet new people, experience new sports/games, learn how to win and lose graciously.</p> <p>Visit new venues and different communities thus increasing their confidence, life skills, team work, relationships and positive experiences.</p>	<p>Re-establish competitive sport post-pandemic.</p>